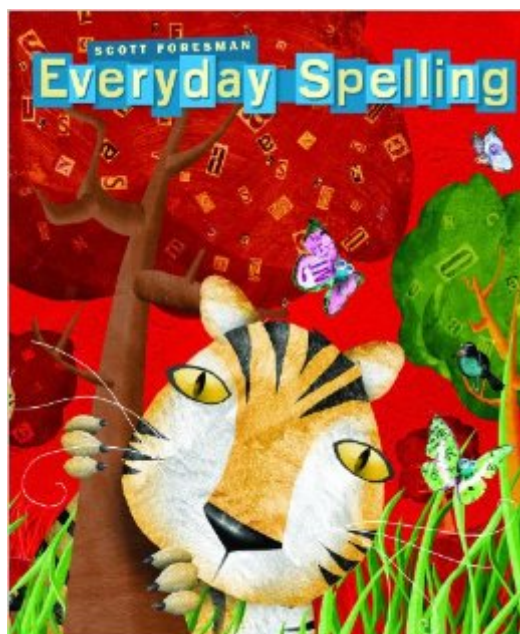


The book was found

# SPELLING 2008 STUDENT EDITION CONSUMABLE GRADE 1



## Synopsis

Learning to read is a grand adventure! But children need a road map along the way. Phonics helps them understand the relationship between letters and sounds, and paves the way to successful reading and writing. Join your children in this adventure with Pearson phonics and spelling products.

## Book Information

Paperback: 272 pages

Publisher: Scott Foresman (January 6, 2006)

Language: English

ISBN-10: 0328222917

ISBN-13: 978-0328222919

Product Dimensions: 9 x 0.5 x 10.8 inches

Shipping Weight: 1.5 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 starsÂ Â See all reviewsÂ (7 customer reviews)

Best Sellers Rank: #913,588 in Books (See Top 100 in Books) #141 inÂ Books > Reference > Words, Language & Grammar > Spelling #2796 inÂ Books > Textbooks > Education > Elementary Education #63145 inÂ Books > Education & Teaching

Age Range: 6 and up

Grade Level: 1 and up

## Customer Reviews

I purchased this as part of a homeschooling curriculum. My daughter used the 3rd grade spelling book from this same publisher and we were extremely impressed with it. This book is set up the same way. You have one page that shows the spelling words and has the child write them down using clues. Then another 3 pages that review the words using different types of activities. Doing one page per day allows the child to review the words each day and reinforces the spelling. I expect to use this line of books for years to come.

Love these books!!! They are actually so much more than just spelling but they include the spelling words in english, vocabulary, writing and Language Arts. They also show you all the words in cursive and in printed words.. Without cursive we cannot expect our children to read our historical documents. So pleased! I highly recommend these to home schooling parents! Repetition especially for struggling readers is so important! Wish I'd found these earlier. ^

Ok

Dmca